

TURKS AND CAICOS ISLANDS



INTER-COLLEGE “INTEGRITY” SCHOOLS’ COMPETITIONS 2019

INTRODUCTION

Integrity is about honesty, morals and ethical behaviour. These qualities should guide your actions, regardless of the situation or the consequences, especially when there is no one to monitor your decisions or actions.

These competitions are of several to be undertaken by the Integrity Commission in carrying out its mandate of public education initiatives. It also serves to foster in children and our youth an understanding of the standards of integrity which is expected from our citizens.

We therefore request of all School Principals/Teachers to engage all students in our competition activities as a part of a classroom exercise/activity, and where possible assist as many students as possible in their finalized submissions to take part in this and other Integrity Commission activities during the year.

CATEGORIES

There are three (3) categories, namely Primary, Secondary Schools and Community College level among both our Public and Private School Institutions.

- ❖ **College – Skit and Speak-Off/Debate Competition.**

RULES AND GUIDELINES

The TCI Integrity Commission reserves the right to publish any submission, broadcast or images from this competition in any of its publications, its website and in any promotional material. All outstanding works will be recognized at a later date.

Deadline for College Skit Competition **Friday, 1st March 2019**

Deadline for College Integrity Competition **Friday, 22nd February 2019**

As a participant, you will further acknowledge that your name and photos taken at the contest/of your work may be used for media purposes and you will need to authorize the use of your name or image for the purpose of use during any of our Integrity Commission Activities/Promotions.

Publicity Release: All entrants grant the Integrity Commission a non-exclusive, worldwide, royalty-free perpetual license to use and publish each entry in any and all media for exhibition, publicity and any other purposes which the Commission, in its sole discretion, deems appropriate.

COMMUNITY COLLEGE ACTIVITIES

SKIT RULES AND GUIDELINES FOR COLLEGE STUDENTS

DEADLINE: FRIDAY, 1ST MARCH 2019

- Integrity skit contest can comprise of dancing, singing, musical talent etc. Below are all the rules and guidelines needed for entering the skit contest; please ensure you read them before entering the contest.
- The Integrity Skit is entitled “No one will question your integrity if your integrity is not questionable”. Explain and discuss this within the content of the skit.

SKIT RULES

- The skit contest should be considered a children’s/family rated event at the most. All music and pre-recorded materials will be screened and all violators of this rule will be disqualified.
- Offensive language of any kind is not allowed. (Racial or sexual epithets, cursing not allowed on network TV, etc.)
- Sexual humour is not allowed.
- If your joke/skit could not be performed at your workplace or in front of your grandparents, then you probably can’t perform it for the Integrity Commission.
- If you have a question about your content, please feel free to ask the public education officer/coordinator if it is allowable at publicedu@integritycommission.tc
- All entries must be able to get on and off the stage safely. There will be a six person maximum for group performances.
- Props: What goes on stage with you must come off stage with you.
- For safety reasons, things like confetti, fireworks, glitter, flash paper, rose petals, water and other small messy objects are strictly forbidden to be brought into the stage area.
- Stage Fighting: All stage fighting and general hijinks of a like nature needs to be limited to half speed and quarter strength.
- One foot must remain on the floor at all times. This means no jumps, leaps, rolls or using the force.
- Please no climbing onto the stage or leaping off the edge of the stage! Use the stage area wisely know your space

- Time limits. All skits must be 2 to 3 minutes, average time, however maximum length of 5 minutes.
- Sound: All soundtracks, music and recordings are to be sent to the integrity commission office/public education officer/Secretary by Friday, 14th October 2016. Failure to do so will lead to yourself/group being rejected entry into the skit contest.
- All sound will be pre monitored for suitability in the skit contest.

You must script your set and we must receive a hand-written copy, a soft copy and an audio recording (mp3) of the script by Friday, 1ST March 2019. We request this for a few reasons mainly because we want no surprises we must know everything that is coming. A script doesn't have to be full and professionally done all we want is a brief description of what your skit entails. Once again please submit this on time so as to ensure your participation in the contest. The minimum of three best entries per campus is our goal. Skits can be in English, Spanish or creole.

GRADING CRITERIA FOR COLLEGE LEVEL SKIT COMPETITION DEADLINE- FRIDAY, 1ST MARCH 2019

Preparedness/ team participation

- a) The whole team is completely prepared and has obviously taken rehearsal time seriously. 5 marks
- b) The whole team seems pretty prepared but might have needed to focus more closely during rehearsal time. 3 marks
- c) Most of the team is somewhat prepared, but it is clear that rehearsal effort was lacking. 2 marks
- d) Most of the team does not seem at all prepared to present. 1 mark

Content

- a) Script/ skit highlighted Integrity and the topic "No one will question your integrity if your integrity is not questionable" in most/all of the dialogue and was evident clearly in all the scenes portrayed. The lines include good vocabulary about Integrity. 5 marks
- b) Script/ skit highlighted Integrity and the topic "No one will question your integrity if your integrity is not questionable" and was evident clearly in all the scenes portrayed. The lines included one or two good vocabulary words about Integrity. 3 marks
- c) The script/skit included Integrity and the topic "No one will question your integrity if your integrity is not questionable" in some/less than half of its dialogue and was not clear in all the scenes portrayed. Vocabulary was limited to common 5th grade vocabulary. 2 marks

- d) The scene/script was vague, lacked Integrity and the topic “No one will question your integrity if your integrity is not questionable” in most/all of the dialogue and it was hard to tell what was happening. 1 mark

Speaks clearly and loudly

- a) Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. Volume is loud enough to be heard by all audience members. 5 marks
- b) Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word. Volume is loud enough to be heard by all audience members at least 90% of the time. 3 marks
- c) Speaks clearly and distinctly most (94-85%) of the time. Mispronounces more than one word. Volume is loud enough to be heard by all audience members at least 80% of the time. 2 marks
- d) Often mumbles or cannot be understood and/or mispronounces several words and/or Volume often too soft to be heard by all audience members. 1 mark

Props and costumes

- a) Students have made an excellent effort to bring in costumes +/- or props which help make the scene more understandable. 5 marks
- b) Students have made a good effort to bring in costumes +/- or props which help make the scene more understandable. 3 marks
- c) Most students have made a good effort to bring in costumes +/- or props which help make the scene more understandable. 2 marks
- d) Only a few students have made a good effort to bring in costumes +/- or props which help make the scene more understandable. 1 mark

Originality

- a) Skit shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way, however locally appropriate. 5 marks
- b) Skit shows some originality and inventiveness. The content and ideas are presented in an interesting way, however locally appropriate. 3 marks
- c) Skit shows an attempt at originality and inventiveness in part of the presentation, however locally appropriate. 2 marks
- d) Skit is a rehash of other people's ideas and/or dialog and shows very little attempt at original thought. 1 mark

Content – Accuracy

- a) All content throughout the presentation is accurate. There are no factual errors about Integrity and doing what is right every time, everywhere.
- b) Most of the content is accurate but there is one piece of information that might be inaccurate about Integrity and doing what is right every time, everywhere.
- c) The content is generally accurate, but one piece of information is clearly flawed or inaccurate about Integrity and doing what is right every time, everywhere.
- d) Content is typically confusing or contains more than one factual error about Integrity and doing what is right every time, everywhere.

Content- Completeness

- a) The Project Focus Question is fully and clearly answered. Numerous examples and specifics were given to show the answer. Direct and indirect connections are made between Integrity and doing what is right every time, everywhere.
- b) The Project Question is fully and clearly answered. Some examples and specifics are given to show the answer. Direct, but not indirect connections are made between Integrity and doing what is right every time, everywhere.
- c) The Project Question is answered but not fully. Some significant piece or step is missing or unclear. Few if any examples or specifics are used. Only general connections are made between Integrity and doing what is right every time, everywhere. The Project Question is not answered or the answer is confusing and incomplete. No useful examples or specifics are used. No connections are made between Integrity and doing what is right every time, everywhere.

COLLGE SPEAK-OFF/SPEECH COMPETITION 2019

DEADLINE: FRIDAY 22ND FEBRUARY 2019

In recognition of International Anti-Corruption Day the Integrity Commission of the Turks and Caicos Islands (TCI) in collaboration with the TCI Education Department presents its second annual Turks and Caicos Islands Community College (TCICC) Speak-Off/Speech Competition. The Integrity Commission will be responsible for air, land transportation, food and accommodation during the competition days.

This document serves as the judging criteria and guidelines for the College and for all judges of the competition. A Moot will be provided for College level. Each individual entering the competition will be expected to formulate responses for both sides of the moot provided. Each speaker will have 10 minutes to prepare prior to commencement of the Speak-Off. An additional judge will serve as the tie-breaker in the event there is a tie.

NB: COLLEGE SPEAK-OFF/SPEECH COMPETITION GENERAL GUIDELINES FOR STUDENTS AND TEACHERS

Speakers may use personally prepared research briefs and published material (dictionaries, periodicals, briefing papers, books, etc.) to prepare their speeches. Some references have also been provided on the Integrity Commission Competition website page. Debaters/Speakers may also consult with coaches, teachers, teammates, classmates, parents, friends, and others. No names are to be called during speech presentation. Students should not speak about any live matters presently being undertaken by the Integrity Commission. This includes any inquiries, investigation or any ongoing matters in court. Students are to focus on principles and facts only and demonstrate a skill in presenting same.

JUDGE'S GUIDELINES

Each judge is expected to award points with integrity and ensure assessments are objective and transparent.

Judges are expected to carefully and fairly decide the outcomes of the debate. Any judge who cannot fairly decide a particular debate or has some conflict of interest should notify the Public Education Officer/ competition coordinator, and remove him/herself from judging. Judges should never seek to judge students from their own school, a school where their children attend or any school they have some affiliation with. Judges are ultimately responsible, for making sure that they will judge debates in a fair and objective manner. Judges must decide the winning speaker/s in the Speak-Off/Speech competition (see rubric provided). Students are rated on the scales provided of 0-maximum points allotted once criteria has been met for a perfect performance.

Round 1- All students will be asked to prepare for both sides of the moot; they will only know which side they are deliberating on the morning of the Speak-Off, they will be allowed 15-20 minutes to prepare for round 1. The time allotted for each presentation will be 8-10 minutes.

Round 2- Students will be asked to have a 3-5 minute impromptu speech on a matter of integrity. They will not know this specific topic until the 15 minutes prior to presenting. Specifically we talked about “Is Integrity an important trait/characteristic of a leader? However, three to five questions about integrity will be formulated. Each speaker will be asked to be pull one out of a bag for discussion, so as to not cause any disadvantage to any of the other speakers. Time allotted will be 3-5 minutes. A winner shall be identified during the round 2 of the competition as the single individual with the highest overall score (average points allotted by all judges).

The Chief Judge will complete a rubric, which should be given to the host/Public Education Officer. The judge will then announce the outcome of the Speak-Off/Speech competition. The judge will provide some constructive criticism to help speakers improve in future competitions. The judge will then complete the

written ballot, providing a detailed description of the reason(s) for the outcome, as well as listing any additional comments to help speakers improve their public speaking skills.

NOTE FOR THE JUDGES

Good judging relies on the integrity and skill of the judges to make the right decisions. Many people have their own style of judging or particular public speaking skills that they admire in rounds. Each judge, however, should have only one goal: to create a level playing field for all speakers. Speakers work very hard and give up a lot of their time to prepare themselves. They deserve the best efforts of the judges. Judges are therefore required to:

LISTEN CAREFULLY

Take notes of each speech/presentation. Indicate strengths and weaknesses. You will be given a worksheet to write on. You may also bring your own notebook paper.

- Note when a speaker addresses the main issues, if they are clearly identified with essential information, both theoretical positions and empirical evidence need to be presented, strengths and weaknesses need to be addressed as well with recommendations.
- Evaluate evidence. As presenters speak, they should cite the sources they are using. If any seem unreliable, irrelevant, or outdated, take note. In some cases, you may ask a speaker to verify their evidence.
- Identify any fallacies. Fallacies are arguments that sound logical, but really are not. If you are not familiar with different types of fallacies, do a little research before the debate to learn about them.

CHOOSE A WINNER

This Integrity Speak-Off/Speech should be judged objectively. It is important that you do not allow personal bias or beliefs about the issue to influence who you choose as winner.

- Decide who presented the most logical speech and presentation skills. Determine who presented the most comprehensive argument and responses clearly and confidently.

LOGISTICS OF FRIDAY 22ND FEBRUARY 2019 SPEAK-OFF/SPEECH COMPETITION:

All Turks and Caicos Islands Community College (TCICC) Students will debate the moot “Be it resolved, Teachers employed by the government should not charge for private tutoring post school

hours for the very students they are teaching.” This will be a competition among individual students and not between campuses.

There will be two rounds of Competition.

Friday 22nd March 2019

Round 1

College Moot: Be it resolved, mandatory disclosure of interests by persons in public life can be a hindrance to persons willing to serve the country on Statutory Boards’.

Round 1- All students will be asked to prepare for both sides of the moot; they will only know which side they are deliberating on the morning of the Speak-Off, they will be allowed 15-20 minutes to prepare for round 1. The time allotted for each presentation will be 8-10 minutes.

Round 2- Students will be asked to have a 3-5 minute impromptu speech on a matter of integrity. They will not know this specific topic until the 15 minutes prior to presenting. Specifically we talked about “Is Integrity an important trait/characteristic of a leader? However, three to five questions about integrity will be formulated. Each speaker will be asked to be pull one out of a bag for discussion, so as to not cause any disadvantage to any of the other speakers. Time allotted will be 3-5 minutes. A winner shall be identified during the round 2 of the competition as the single individual with the highest overall score (average points allotted by all judges). Speakers will be judged on the same criterion as the Round 1.

PREPARATION TIME

Speakers are given November 2018- February 2019 to prepare before Speak-Off/Speech is held. This is to allow speakers time for thinking about the topic, researching the main points of arguments for and against the topic, consulting the Integrity Commission or any other relevant entity if necessary and carefully organizing some notes. However, Speakers will not know their status of the argument/speech until the day of the competition. See Selection process above.

SPEAK-OFF/SPEECH COMPETITION

Students will be graded on the following areas under the four (4) main categories; Non-verbal skills, Verbal skills, Timing and Content.

NON- VERBAL SKILLS

Eye Contact

Exceptional -Holds attention of entire audience with the use of direct eye contact, seldom looking at notes or slides. (5 points)

Admirable - Consistent use of direct eye contact with audience, but still returns to notes. (3.5 points)

Acceptable -Displayed minimal eye contact with audience, while reading mostly from notes. (2 points)

Poor - No eye contact with audience, as entire report is read from note. (1 point)

Body Language

Exceptional -Movements seem fluid and help the audience visualize. (5 points)

Admirable - -Made movements or gestures that enhance articulation. (3.5 points)

Acceptable --Very little movement or descriptive gestures. (2 points)

Poor --No movement or descriptive gestures. (1 point)

Poise

Exceptional -Displays relaxed, self-confident nature about self, with no-mistakes. (5 points)

Admirable -Makes minor mistakes, but quickly recovers from them; displays little or no tension. (3.5 points)

Acceptable -Displays mild tension; has trouble recovering from mistakes. (2 points)

Poor -Tension and nervousness is obvious; has trouble recovering from mistakes. (1 point)

VERBAL SKILLS

Enthusiasm

Exceptional -Demonstrates a strong, positive feeling about topic during entire presentation. (5 points)

Admirable -Occasionally shows positive feelings about topic. (3.5 points)

Acceptable -Shows some negativity toward topic presented. (2 points)

Poor-Shows absolutely no interest in topic presented. (1 point)

Speaking Skills

Exceptional -Uses a clear voice and speaks at a good pace so audience members can hear presentation. Does not read off paper. (5 points)

Admirable -Presenter's voice is clear. The pace is a little slow or fast at times. Most audience members can hear presentation. (3.5 points)

Acceptable- Presenter's voice is low. The pace is much too rapid/slow. Audience members have difficulty hearing presentation. (2 points)

Poor - Presenter mumbles, talks very fast, and speaks too quietly for a majority of students to hear & understand. (1 point)

TIMING

Length of Presentation

Exceptional -Within two minutes of allotted time +/- (5 points)

Admirable-Within four minutes of allotted time +/- (3.5 points)

Acceptable-Within six minutes of allotted time +/- (2 points)

Poor-Too long or too short; ten or more minutes above or below allotted time. (1 point)

CONTENT

Subject Knowledge

Exceptional -An abundance of material clearly related to the research is presented. Points are clearly made and evidence is used to support claims. (5 points)

Admirable-Sufficient information with many good points made, uneven balance and little consistency. (3.5 points)

Acceptable-There is a great deal of information that is not clearly integrated or connected to the research. (2 points)

Poor-Goal of research unclear, information included that does not support research claims in any way. (1 point)

Organization

Exceptional -Information is presented in a logical and interesting sequence which audience can follow. Flows well. Clearly reflects the theme and take home message. (5 points)

Admirable -Information is presented in logical sequence which audience can follow. (3.5 points)

Acceptable -Audience has difficulty following presentation because the presentation jumps around and lacks clear transitions. (2 points)

Poor-Audience cannot understand presentation because there is no sequence of information. (1 point)

Mechanics

Exceptional -Presentation has no misspellings or grammatical errors.

Admirable -Presentation has no more than two misspellings and/or grammatical errors.

Acceptable -Presentation has three misspellings and/or grammatical errors.

Poor -Presentation has many spelling and/or grammatical errors.

Critical Thinking

Exceptional -The main issues in this area was clearly identified with essential information, both theoretical positions and empirical evidence were presented, strengths and weaknesses were addressed with recommendations. (5 points)

Admirable- The main issues are clearly identified however essential information and evidence lacks strength, or although it's present does not flow clearly. Strengths and weaknesses expressed with Recommendations. (3.5 points)

Acceptable -Some issues identified with some information. Lacks evidence, strengths and weaknesses not clearly defined, recommendations made. (2 points)

Poor- Mentions some issues, however, does not provide evidence nor information to support them. Lacks a discussion of strengths and weaknesses and recommendations. (1 point)

THE END!